

DESCRIPTION OF THE COURSE OF STUDY

Course code	0311-4EKON-B/C8-RKiF1	
Name of the course in	Polish	RYNEK KAPITAŁOWY I FINANSOWY
	English	CAPITAL AND FINANCIAL MARKET

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Economics
1.2. Mode of study	Full -time studies, part -time studies
1.3. Level of study	II
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	DEPARTMENT OF ECONOMICS AND FINANCES
1.6. Contact	keif@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Basic knowledge of economics and finance

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes, e-learning- classes	
3.2. Place of classes	Classes in the buildings of the JKU	
3.3. Form of assessment	exam graded credit/ approval	
3.4. Teaching methods	problem lecture; seminar lecture, informative lecture, discussion	
3.5. Bibliography	Required reading	Dębski W., Rynek finansowy i jego mechanizmy. Podstawy teorii i praktyki, PWN, Warszawa 2010. Sławiński A. Chmielewska A., Zrozumieć rynki finansowe, PWE, Warszawa, 2017. Stosic Mihajlovic L., Functioning of Financial and Capital Markets in Modern Conditions, Journal of Process Management – New Technologies, 2016, Vol. 4, No.4.
	Further reading	Przybylska-Kapuścińska W. Perez K. red., Polityka pieniężna i rynki finansowe wobec wyzwań gospodarki 4.0, Warszawa, CEDEWU, 2020. Bailey R., Economics of Financial Markets, Wydawnictwo Cambridge, 2005. Streissler E., Exchange Rates & International Financial Markets, Wydawnictwo Routledge, 2002.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes) Knowledge - acquiring knowledge in the field of theory and practice of the functioning of domestic and international financial markets. Skills - acquiring the skills of proper valuation of financial instruments and explaining the rules of operation of individual segments of the financial market. Social competences - having the awareness of continuous improvement, supplementing and expanding the already acquired knowledge and the ability to independently express one's own views and formulate opinions
4.2. Detailed syllabus (including form of classes) Lectures Money market, capital market, financial market instruments, portfolio analysis, capital market models, institutional investors on the capital market, the essence and structure of the international financial market, operations on the international financial market, globalization of financial markets, international financial institutions and financial crises, legal and principles of functioning of the financial market in Poland. Classes Capital and financial market in selected EU member states.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	has in-depth knowledge of relations between economic and social organizations on a regional, EU and international scale, has in-depth knowledge of spatial dimensions of the economy on a macro, meso and micro scale	EKON2A_W03
W02	has knowledge of various types of economic relationships and those between them	EKON2A_W04
W03	knows in-depth methods and tools for describing and analyzing economic organizations and the processes taking place in them, and for identifying regularities	EKON2A_W06
within the scope of ABILITIES:		
...U01	is able to correctly interpret and explain economic phenomena and the mutual relations between these phenomena	EKON2A_U01
U02	is able to use theoretical knowledge to describe and analyze the course of economic processes and phenomena and is able to formulate their own opinions and critically select data and analysis methods	EKON2A_U02
U03	is able to properly analyze the causes and course of economic processes and phenomena, formulate their own opinions on this subject and put research hypotheses and verify them	EKON2A_U03
within the scope of SOCIAL COMPETENCE:		
...K01	understands the need for continuous learning, can inspire other people to learn and organize learning processes	EKON2A_K03
K02	is able to cooperate and work in a group, assuming various roles in it	EKON2A_K02
K03	is able to properly set priorities for the implementation of a task defined by himself or others	EKON2A_K03

4.4. Methods of assessment of the intended learning outcomes																					
Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01...W03	+				+			+													
U01...U03	+				+			+													
K01...K03	+				+			+													

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	The student answered the questions asked at the level (minimum 50-59%) according to the adopted level scoring.
	3,5	The student answered the questions asked at the level of (60-70%) according to the adopted score
	4	The student answered the questions asked at the level (71-79%) according to the adopted score
	4,5	The student answered the questions asked at the level of (80-90%) according to the adopted score
	5	The student answered the questions asked at the level of (91% -) according to the adopted score.
classes (C)* (including e-learning)	3	The student answered the questions asked at the level (minimum 50-59%) according to the adopted level scoring.
	3,5	The student answered the questions asked at the level of (60-70%) according to the adopted score
	4	The student answered the questions asked at the level (71-79%) according to the adopted score.
	4,5	The student answered the questions asked at the level of (80-90%) according to the adopted score
	5	The student answered the questions asked at the level of (91% -) according to the adopted score.
in class	3	

	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	65	35
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>	21	15
<i>Preparation in the exam/ final test*</i>	5	5
<i>Others (please specify e.g. e-learning)*</i>	9	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	60	90
<i>Preparation for the lecture*</i>	10	20
<i>Preparation for the classes, seminars, laboratories*</i>		
<i>Preparation for the exam/test*</i>	30	50
<i>Gathering materials for the project/Internet query*</i>	10	10
<i>Preparation of multimedia presentation</i>	10	10
<i>Others *</i>		
TOTAL NUMBER OF HOURS	125	125
ECTS credits for the course of study	5	5

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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